



Day 3

MATH

Overview: Adding and Subtracting Fluently Within 1,000

Estimated Time for Activities: Approximately 1 hour

Explanation of Activity: You will add and subtract within 1,000 without regrouping, add 3-digit numbers within 1,000, and practice your math facts

Activity: complete pages 16-21 of your math packet

READING

Overview: R- influenced vowels and comprehension of fiction text

Estimated Time: 1 hour

Explanation of Activity: Students will apply spelling patterns to create new words. Students will demonstrate comprehension of fiction text by comparing and contrasting text details

Tasks: Generate a list of words with -ir spelling pattern, compare and contrast two fiction stories

Activities

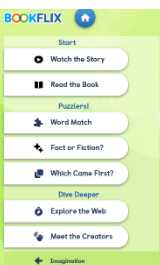
1. Phonics: Generate a list of words with a -ir spelling pattern (Examples: bird, third, dirt, shirt, skirt, birthday, circus, circle, etc.) Write the words in your green journal.
2. Reading: Log onto Bookflix using the link and password below (or found on my teacher website). Click on the IMAGINATION button, read any of the "Featured Pair" of books offered on the page. One book will be fiction and the other nonfiction.

[Bookflix Link Click Here](#)

Username: Learning20

Password: Clifford

3. Reading Response: choose a "Puzzlers!" activity from the sidebar on the webpage after reading.



SCIENCE

Overview: Use scientific process, scientific thought, and life science to complete three daily problems

Estimated Time: 45 minutes

Explanation of Activity: make a “bridge”, explore transportation and how it has changed over time, and problem-solve with electricity

Tasks: experiment, observe, evaluate, explore, and problem-solve

Activities (choose one of the following)

1. Complete Daily Problem #7 on page 2 in your Distance Learning science packet by using construction paper to make a bridge. Observe how a bridge with and without folds changes the outcome. Why do you think this happened? Share your thinking with an adult or sibling at home.
2. Complete Daily Problem #8 on page 2 of your Distance Learning science packet by exploring how transportation has changed over time. Choose a form of transportation and on a separate sheet of paper, make sketches to show how it has changed over time. Ask an adult about what they have seen change over time or you can research it. Transportation can include cars, buses, trains, etc.
3. Complete Daily Problem #9 on page 3 of your Distance Learning science packet by problem-solving and predicting why a flashlight wouldn't work. In your blue writing journal, write 3 reasons why it might not work and how it could be tested to see if your prediction is correct.

WRITING

Informative Writing

Estimated Time: 1 hour

Overview of Activity: Continue working on your informative writing piece about a topic of your choice and revise writing to make it your best work

Quick Things to Know: We want our students to develop stamina for writing. This includes staying focused on the purpose of writing and revisiting a work in progress. The following tasks will guide students in revising their work and making changes that will make it better.

Tasks: Continue working on your writing piece

1. Continue to work on the topic you started yesterday.
2. Reread your outline from yesterday (your main topic, big ideas, and details)
3. For your SECOND big idea, write a single paragraph. Avoid dump trucking your facts/information! Try to begin your paragraph with a topic sentence and use transition words. Remember the paragraph we worked on together about the walrus's body? Use that as your guide!
4. Once you finish writing your paragraph, edit for capital letters, punctuation, and spelling.
5. Read your paragraph aloud to a family member. Ask them to share something you did well as a writer. Also ask for one suggestion or way to improve your writing.

Special note: In the coming days, you will be asked to write a paragraph for each of your big ideas. Again, just like we did for our panda writing! If you are feeling super inspired as a writer, feel free to write as many paragraphs as you want in a single day. If you should finish writing about your topic, you are welcome to create a published copy of your writing with illustrations or you can choose another topic and start over planning, writing, revising, and editing. I want you to have fun with this! The most important thing is that you are writing!

YOUR CHOICE!

Overview: Choose an activity to further enrich your learning

Estimated Time: 15+ minutes

Explanation of Activity: Students choose how to spend at least 15 minutes of their academic time.

Quick Things to Know: There are many activities, games, and websites to choose from on our class website.

Tasks: Play a game, listen to a book read aloud, or read some non-fiction books to reinforce and enrich your learning

Links/Activities:

1. Math Websites available on class site (fact fluency, Greg Tang Math, Cool Math Games, Freckle, Prodigy, etc.)
2. Spelling & Writing Websites available on class site (Wacky Web Tales, Spelling City, BrainPOP Jr. videos)
3. Reading Websites available on class site (book recommendation sites/Jamison Library Page, Scholastic, Storyline online, BrainPOP Jr. videos)
4. Read a book of your choice
5. Free Write in green journal: Write about a topic of your choice in your green Writer's Notebook. You can write a narrative (tells a story about something that happened to you), fictional story, persuasive/opinion piece, poem or acrostic about a topic, or share your own creativity.

SPECIAL

Click on the link below to view the activity for the special you would have today.

Monday: Gym Tuesday: Art Wednesday: Quest Thursday: Music Friday: Library

<https://www.cbsd.org/Page/47795>

